5030 Resources to Inform Your CSCP Staff PD

☐	**Statewide Webinar #1** *March 24, 2022*	[Getting Started with 5030 & ASCA 101](#) [93 min]	[Slides](#)	[Watch Guide](#)
☐	**Statewide Webinar #2** *May 24, 2022*	[School Counselor + Administrator Partnership: Tools to Support Working Together and Aligning to 5030](#) [90 min]	[Slides](#)	[Watch Guide](#)
☐	**ESD-Level Workshops 101** *Spring 2022*	Provided extension learning and activities for site/district teams on the content from the webinars 1 & 2	[Slides](#)	N/A
☐	**Statewide Webinar #3** *October 6, 2022*	[5030 Implementation: 80/20 Direct & Indirect Services](#) [118 min]	[Slides](#)	[Watch Guide](#)
☐	**Statewide Webinar #4** *November 29, 2022*	[CSCP Tier 1 Support in a Schoolwide MTSS](#) [134 min]	[Slides](#)	[Watch Guide](#)
☐	**ESD-Level Workshops 201** *Fall 2022*	Provided extension learning and activities for site/district teams on the content from webinars 3 & 4	[Slides](#)	N/A
☐	**Statewide Webinar #5** *January 17, 2023*	[CSCP Tier 2 & 3 Support in a MTSS](#) [132 min]	[Slides](#)	[Watch Guide](#)
☐	**Statewide Webinar #6** *March 15, 2023*	[Annual Program Review for CSCP](#) [109 min]	[Slides](#)	[Watch Guide](#)
☐	**ESD-Level Workshops 301** *Spring 2023*	Provided extension learning and activities for site/district teams on the content from webinars 5 & 6	[Slides](#)	N/A
☐	**Self-Paced Module on OER**	[ASCA Model 101](#)	N/A	N/A
☐	**Self-Paced Module on OER**	[80/20 Framework and Use of Time](#)	N/A	N/A
☐	**Self-Paced Module on OER**	[School Counselor-Administrator Partnership](#)	N/A	N/A
☐	**Statewide Webinar #7** *August 16, 2023*	[Back-to-School CSCP Kickoff](#) [93 min]	[Slides](#)	[Watch Guide](#)
☐	**Statewide Webinar #8** *October 4, 2023*	"Define" Component - Aligning the CSCP to Standards [114 min]	[Slides](#)	Watch Guide

Recommended Alignment Activities by CSCP Staff Role

School-Level CSCP Staff	School-Level Administrators	District-Level Leads Supporting CSCPs Districtwide	ESD-Level Leads Supports CSCPs Across the ESD
☐ Educate yourself about the requirements of 5030 and how your role might best support this work in a sustainable way	☐ Educate yourself about the requirements of 5030 and how your role might best support this work in a sustainable way	☐ Complete the district self-assessment tool	☐ Educate yourself about the requirements of 5030 and how your role might best support this work in a sustainable way
☐ Collaboratively with your supervising administrator, complete the practitioner alignment and planning tool	☐ Become familiar with best practices for various CSCP roles. Examples: ● School Counselor ● School Social Worker ● School Psychologist ● School Nurse	☐ Develop a written CSCP plan and share with all school sites (admin and CSCP staff)	☐ Recruit your districts and sites to participate in all upcoming webinars/trainings and follow up with those that need an "extra nudge" to participate
☐ Check out the 3 new self-paced modules to determine if working through them together is a good use of the team's time		☐ Ensure CSCP staff and administration have copies of templates and resources needed	☐ Support in connecting districts/sites to the ready-made resources, templates, etc. from OSPI and Hatching Results
☐ Participate in all upcoming webinars/trainings	☐ Collaboratively with your CSCP staff, complete the practitioner alignment and planning tool	☐ Schedule a meeting with all CSCP staff and supervising administrator(s) to ensure agreement on how to shift toward SSB 5030 requirements	☐ Coordinate cohort/PLC support for CSCP staff to meet with protected time (for them to support each other, complete 5030 online modules together, assess data, etc.)
☐ Use the ready-made resources, templates, etc. from OSPI and Hatching Results	☐ Collaboratively with your CSCP staff, gather and analyze data on CSCP staff's use of time	☐ Analyze site-level MTMDSS worksheets to determine district gaps/needs	
☐ Participate in cohort/PLC support for CSCP staff to complete 5030 online modules together	☐ Complete an Annual Administrative Conference with your CSCP staff	☐ Aid CSCP staff with adopting a time tracking tool and choosing when to conduct a time study	☐ Draft a plan for providing scaffolded support for different ESD departments and roles
☐ Communicate barriers to alignment with the district, ESD, and OSPI	☐ Draft a Monthly Administrator Check-In Tool with CSCP staff	☐ Collaboratively work with CSCP staff to determine how to categorize common CSCP tasks/activities	☐ Gather information from districts/sites about the barriers to alignment and communicate that to OSPI regularly
☐ Select a time tracking tool and track your use of time	☐ Collaboratively with your CSCP staff, determine next steps to strengthen the Tier 1 program	☐ Gather data on CSCP staff's use of time	
☐ Complete a site-specific MTMDSS worksheet to understand the current Tier 1 landscape	☐ Schedule monthly meeting with your CSCP staff to "check-in", provide partnership & support, and remove implementation barriers	☐ Begin to draft a district-wide Tier 1 Action Plan	
☐ Begin to draft a Tier 1 Action Plan	☐ Communicate barriers to alignment with the district, ESD, and OSPI	☐ Schedule regular meetings with CSCP staff and administration to check in, progress monitor, and adjust as needed	

CSCP Resources by Topic and 5030 Required Component

General Resources/Information	Use of Standards	Use of Data	Use of Time	Use of Personnel
- American School Counselor Association (ASCA) - ASCA National Model 101 - OER Module - AWSP - CSCP (SB 5030) Webpage - District CSCP Template - OSPI CSCP (5030) "Hub" - OSPI Guidance for SSB 5030 - School Board documents - CSCP Plan Resolution - CSCP Policy - CSCP Procedure - CSCP Transition Plan Template - School Counseling Videos for School Administrators - SSB 5030 Bill Text - Washington School Counselor Association (WSCA)	- ASCA Student Standards: Mindsets & Behaviors for Student Success - Washington Social Emotional Learning Standards	- ASCA Closing the Gap Results Report - ASCA Mindsets & Behaviors Results Report - ATLAS Protocol (data analysis template) - District CSCP Self-Assessment - Template	Slides School Practitioner Alignment & Planning Tool - Template	Slides	80/20: Prioritizing "Core CSCP Work Through Direct & Indirect Services - OER Module - Analyzing Time - Slides - Time Trackers (samples) - Direct Services definition - Indirect Services definition - Work Time definition	Administrator Monthly Check-In Tool - Template	Slides ASCA Annual Administrative Conference - Template	Slides - Non-counseling duties (slides) - School Counselor Admin Partnership - Slides - Characteristics of an Effective Principal-Counselor Relationship - Enhancing The Principal–School Counselor Relationship: A Toolkit - OER Module - Section 504 Policy 504 Coordination - Slides - Role of the Section 504 Coordinator - Jose L. Martín, Attorney at Law - US Dept of Ed Policy

*CSCP = Comprehensive School Counseling Program | AWSP = Association of WA School Principals | OER = Open Education Resources